

## MDC students are most likely to be.....

<b>68% Hispanic</b> 19% Black Non-Hispanic 9% White Non-Hispanic	<b>63% Part-time enrolled</b> 37% Full-time enrolled
<b>60% Female</b> 40% Male	<b>72% Working while attending college</b> 20% Working full-time
<b>36% 20 or younger</b> 33% 26 or older 31% 21-25 Mean Age = 25.65	<b>61% Low-Income</b> 39% Below the poverty level
<b>51% Native language <u>not</u> English</b> <b>49% English native language</b> 43% Spanish native language	<b>52% First-generation college students</b>  <b>74% Academically underprepared</b> 21% in all three areas 13% need EAP
	<b>66% U.S. citizens</b> 27% Resident alien

Sources: Fall Profile 2008, Enrolled Student Survey Fall 2008, College Fact Book

Last modified: 04/30/2009

## What is the annual enrollment at MDC?

MDC Students				
	2006-07	2007-08	2008-09	
<b>Credit</b>	<b>79,516</b>	<b>83,995</b>	<b>88,387</b>	↔ 11% increase from 2006-07
<b>Noncredit</b>	<b>78,823</b>	<b>77,673</b>	<b>79,206</b>	↔ <1% increase from 2006-07
Noncredit detail (duplicated):				<b>Changes in noncredit since 2006-07:</b>
Vocational Credit	4,360	4,288	4,009	-8%
Apprenticeship	331	517	419	27%
Continuing Workforce	30,673	30,386	31,806	4%
Adult Basic / ESOL	12,616	14,157	12,825	2%
GED Prep	2,655	3,578	5,373	102%
Vocational Prep	3,330	3,348	3,244	-3%
Rec & Leisure	32,956	31,460	32,056	-3%

Source: Annual Profile 2008-09 and related data files.

Last modified: 08/19/2009

## How is enrollment changing at MDC?

### Demographic Changes in Credit Students

MDC				
Selected Demographics				
	Fall Terms		Change	% Change
	2007	2008		
Total Students	58,398	61,283	2,885	4.9%
Black	11,742	11,661	-81	-0.7%
Hispanic	39,147	41,716	<b>2,569</b>	<b>6.6%</b>
White	5,284	5,512	228	4.3%
Female	35,317	36,878	<b>1,561</b>	4.4%
Male	23,081	24,405	1,324	<b>5.7%</b>
Full-Time	21,188	22,578	1,390	<b>6.6%</b>
Part-Time	37,210	38,705	<b>1,495</b>	4.0%
Credit Load	9.31	9.33	0.02	0.2%
First-Time	10,061	10,279	218	2.2%
Continuing	37,178	39,535	<b>2,357</b>	<b>6.3%</b>
Former	5,155	5,145	-10	-0.2%
English	28,645	30,220	<b>1,575</b>	<b>5.5%</b>
Spanish	25,446	26,444	998	3.9%
French/Creole	2,523	2,527	4	0.2%
U.S. Citizen	37,319	40,452	<b>3,133</b>	<b>8.4%</b>
Resident Alien	16,076	16,309	233	1.4%
BS/BSN	451	725	274	<b>60.8%</b>
BAS	264	374	110	41.7%
A.A.	37,831	39,148	1,317	3.5%
A.S.	13,799	15,166	<b>1,367</b>	9.9%
Non-Degree	5,342	5,046	-296	-5.5%
Mean Age	25.88	25.65	-0.23	-0.9%

Fall Term credit enrollment was **61,283**, an increase of **5%**.

Enrollment Changes were the greatest for:  
 ⇐ **Hispanics**

⇐ **Females in absolute numbers, males in percentage points**

⇐ **Part-time students in absolute numbers, full-time students in percentage points**

⇐ **The average credit load slightly increased**

⇐ **Continuing students**

⇐ **Native English speakers**

⇐ **U.S. Citizens**

⇐ **BS/BSN Degree seekers in percentage points**

⇐ **A.S. Degree seekers in absolute numbers**

⇐ **Average age has decreased**

Source: Fall Profile 2008

Last modified: 01/30/2009

**What are the trends in high school draw?  
Direct-Entry Students - FALL & SPRING Terms**

<b>Summary by Campus Feeder Schools</b>				
<b>All Schools</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Change</b>
Standard Diplomas	16,416	17,275	17,926	651
Enrolled MDC	6,915	7,680	8,298	618
Percent Draw	42.1%	44.5%	46.3%	1.8
<b>North Campus Schools</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Change</b>
Standard Diplomas	4,641	4,682	4,736	54
Enrolled MDC	1,635	1,867	1,913	46
Percent Draw	35.2%	39.9%	40.4%	0.5
<b>Kendall Campus Schools</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Change</b>
Standard Diplomas	5,640	5,823	6,069	246
Enrolled MDC	2,581	2,750	3,074	324
Percent Draw	45.8%	47.2%	50.7%	3.5
<b>Wolfson Campus Schools</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Change</b>
Standard Diplomas	2,579	2,469	2,714	245
Enrolled MDC	1,085	1,006	1,167	161
Percent Draw	42.1%	40.7%	43.0%	2.3
<b>Homestead Campus Schools</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Change</b>
Standard Diplomas	1,281	1,657	1,671	14
Enrolled MDC	546	725	779	54
Percent Draw	42.6%	43.8%	46.6%	2.8
<b>InterAmerican Campus Schools</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Change</b>
Standard Diplomas	1,425	1,598	1,582	-16
Enrolled MDC	786	912	919	7
Percent Draw	55.2%	57.1%	58.1%	1.0
<b>Hialeah Campus Schools</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Change</b>
Standard Diplomas	850	1,046	1,154	108
Enrolled MDC	282	420	446	26
Percent Draw	33.2%	40.2%	38.6%	-1.6

⇒ Details by high school are in campus briefing data

Source: High School Draw Report, IC2009-09C

Last modified: 09/02/2009

## What is the retention rate at MDC? Fall-to- Spring Retention Rates (Degree Seeking Students)

MDC New Students Retention Rate	
Year	Rate
2003-04	82.2%
2004-05	80.8%
2005-06	80.5%
2006-07	81.6%
2007-08	83.5%
2008-09	84.4%

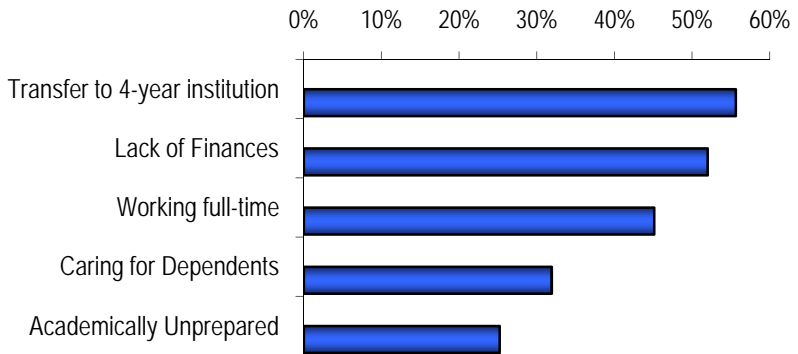
**MDC retained 84.4% of new students from Fall Term 2008 to the Spring Term.**

↩ **New student retention rate has increased.**

Source: Fall-to-Spring Retention, IC2009-07C

## What reasons do students say are most likely to cause them to withdraw from MDC?\*

Transfer to 4-year institution	55.6%
Lack of Finances	52.0%
Working full-time	45.1%
Caring for Dependents	31.9%
Academically Unprepared	25.2%



\*percent answering "Very Likely" or "Likely"

Source: 2006 Community College Survey of Student Engagement (CCSSE)

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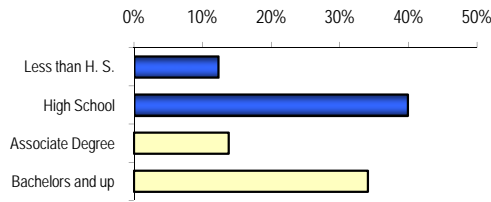
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## What are the likely challenges faced by MDC students?

### Parent's Highest Education

Less than H. S.	12.3%
High School	39.9%
Associate Degree	13.8%
Bachelors and up	34.1%
	100.0%

Source: Enrolled Student Survey, 2008

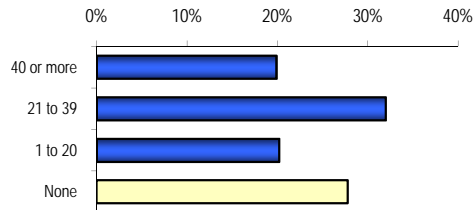


⇨ 52% are first-generation college students

### Hours Worked per Week

40 or more	19.9%
21 to 39	32.0%
1 to 20	20.2%
None	27.8%
	100.0%

Source: Enrolled Student Survey, 2008

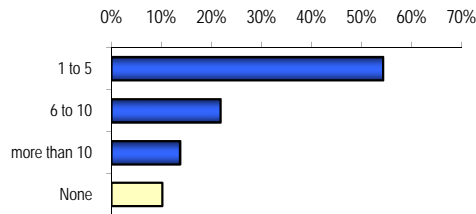


⇨ 72% are working while enrolled, 20% work full time

### Hours Commuting per Week

1 to 5	54.3%
6 to 10	21.8%
more than 10	13.7%
None	10.2%
	100.0%

Source: 2007 Community College Survey of Student Engagement (CCSSE, item 10e) campus level data

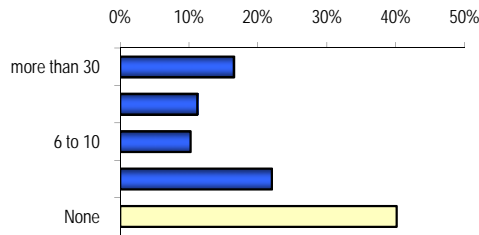


⇨ 35.5% spend 6 or more hours commuting to and from classes per week.

### Hours Spent Caring for Dependents per Week

more than 30	16.5%
11 to 30	11.2%
6 to 10	10.2%
1 to 5	22.0%
None	40.1%
	100.0%

Source: CCSSE, 2007 (item 10d)



⇨ 60% spend time caring for dependents; 17% spend more than 30 hours per week.

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## Challenges facing MDC students, continued

Annual Income	% of Survey Respondents by Household Size					Total
	1	2-3	4-5	6-7	8+	
Under \$10,400	2.0%	7.8%	5.5%	1.4%	0.4%	17.1%
\$10,400 to \$17,600	1.3%	8.9%	5.9%	1.2%	0.2%	17.4%
\$17,601 to \$24,800	0.9%	8.3%	6.8%	1.0%	0.3%	17.3%
\$24,801 to \$32,000	0.5%	7.3%	7.1%	1.2%	0.1%	16.2%
Over \$32,000	1.5%	13.1%	14.5%	2.6%	0.4%	32.0%
<b>Total</b>	<b>6.2%</b>	<b>45.3%</b>	<b>39.8%</b>	<b>7.3%</b>	<b>1.4%</b>	<b>100.0%</b>

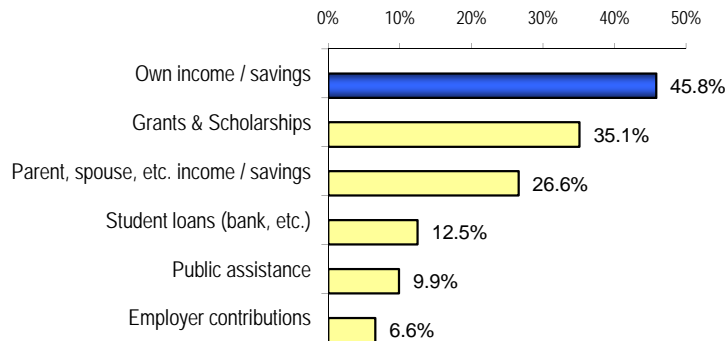
⇒ 39% are below the poverty level for their household size

⇒ 61% are low income (150% of poverty level)

Note: percents were interpolated to determine totals for poverty level and low income.

Source: Enrolled Student Survey, Fall 2008

### What are the major sources of income used to pay for college?



⇒ 45.8% depend on their own income or savings as a major source of funding for college tuition.

Students could give more than one response.

Source: CCSSE, 2007 (Major Source)

Basic Skills of First-Time-in-College Students Fall Term 2008			
College Ready	2,571	25.8%	
Underprepared	7,383	74.2%	⇒ 74% began college academically underprepared
Below One Area	2,340	23.5%	
Below Two Areas	1,667	16.7%	
Below Three Areas	2,078	20.9%	⇒ 21% are below in all three areas
Tested into EAP	1,298	13.0%	⇒ 13% need second language courses
By Subtest and Level:			
Scored below in <b>Reading</b>	3,783	43.7%	⇒ 44% need college preparatory reading
Need REA0001	747	19.7%	
Need REA0002	1,589	42.0%	
Need REA0003	1,447	38.3%	
	3,783	100.0%	
Scored below in <b>Writing</b>	2,901	33.5%	⇒ 34% need college preparatory writing
Need ENC0002	422	14.5%	
Need ENC0020	1,244	42.9%	
Need ENC0021	1,235	42.6%	
	2,901	100.0%	
Scored below in <b>Algebra</b>	5,224	60.4%	⇒ 60% need college preparatory math
Need MAT0002	1,601	30.6%	
Need MAT0020	2,741	52.5%	
Need MAT0024	882	16.9%	
	5,224	100.0%	

Source: Student Database, Test Master Record

◆ 25% of students report that lack of academic preparation is "very likely" or "likely" to cause them to withdraw from MDC.

Source: CCSSE, 2007 (item 14c)

## How well are MDC students progressing through English courses?

ENC0002 Enrollment and Pass Rates				Successful Students Progression to ENC0020				Success in ENC0020			
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2
820	634	504	465	395	299	231	233	294	222	181	192
62.7%	61.7%	62.3%	69.7%	76.8%	76.5%	73.6%	71.9%	74.4%	74.2%	78.4%	82.4%
<i>Direct Placement Success:</i>								71.4%	71.4%	71.4%	77.9%

ENC 0002 pass rate *increased*.

Success in ENC 0020 *increased* and is *higher than direct placement students*.

ENC0020 Enrollment and Pass Rates				Successful Students Progression to ENC0021				Success in ENC0021			
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2
1,435	1,232	1,553	1,628	744	645	745	855	467	386	465	553
70.0%	70.5%	70.4%	75.6%	74.0%	74.3%	68.2%	69.5%	62.8%	59.8%	62.4%	64.7%
<i>Direct Placement Success:</i>								61.0%	67.3%	67.7%	71.0%

ENC 0020 pass rate *increased*.

Success in ENC 0021 is *lower than direct placement students*.

ENC0021 Enrollment and Pass Rates				Successful Students Progression to ENC1101				Success in ENC1101			
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2
2,240	2,100	2,376	2,502	644	578	780	864	414	386	552	601
59.8%	59.4%	61.3%	66.7%	48.1%	46.4%	53.6%	51.8%	64.3%	66.8%	70.8%	69.6%
<i>Direct Placement Success:</i>								69.1%	69.2%	69.6%	79.4%

ENC 0021 pass rate *increased*.

Success in ENC 1101 is *lower than direct placement students*.

ENC1101 Enrollment and Pass Rates				Successful Students Progression to ENC1102				Success in ENC1102			
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2
6,953	7,134	7,604	8,467	3,081	3,363	3,555	4,210	2,214	2,555	2,694	3,263
70.7%	72.0%	71.7%	76.3%	62.7%	65.5%	65.2%	65.2%	71.9%	76.0%	75.8%	77.5%

Pass=A, B, C, or S. Percent is calculated over all grades, including W, I.

\* College total includes Medical (Alliance).

Source: Student Database, SAS Programs ENCPROG, ENCLAC

Last modified: 9/03/09



## How well are MDC students progressing through Reading courses?

REA0001 Enrollment and Pass Rates				Successful Students Progression to REA0002				Success in REA0002				
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	
881	887	860	872	436	398	389	381	290	302	281	283	<i>Progression to REA 0002 decreased.</i>
62.8%	66.4%	65.2%	67.9%	78.8%	67.6%	69.3%	64.4%	66.5%	75.9%	72.2%	74.3%	<i>Success in REA 0002 is lower than direct placement students.</i>
<i>Direct Placement Success:</i>								68.6%	74.0%	72.4%	80.4%	

REA0002 Enrollment and Pass Rates				Successful Students Progression to REA0003				Success in REA0003				
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	
2,386	2,295	2,335	2,264	1,220	1,235	1,111	1,244	898	826	842	950	<i>REA 0002 pass rate increased.</i>
64.6%	70.7%	71.2%	76.5%	79.1%	76.1%	66.8%	71.8%	73.6%	66.9%	75.8%	76.4%	<i>Progression to REA 0003 increased.</i>
<i>Direct Placement Success:</i>								72.0%	70.2%	73.9%	76.1%	

Pass=A, B, C, or S. Percent is calculated over all grades, including W, I.

Source: Student Database, SAS Programs REAPROG, REAPLAC

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## How well are MDC students progressing through Math courses?

MAT0002 Enrollment and Pass Rates				Successful Students Progression to MAT0024				Success in MAT0024			
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2
1,834	1,736	1,781	1,943	608	603	601	814	193	240	220	220
44.2%	44.8%	44.2%	53.1%	75.1%	77.5%	76.3%	79.0%	31.7%	39.8%	36.6%	27.0%
<i>Direct Placement Success:</i>								56.3%	58.5%	60.4%	50.6%

MAT 0002 pass rate **increased**.

Success in MAT 0024 **decreased** and is **lower than direct placement students**.

MAT0020 Enrollment and Pass Rates				Successful Students Progression to MAT1033				Success in MAT1033			
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2
3,922	3,830	3,869	4,048	1,424	1,246	1,315	1,288	641	665	812	812
45.6%	39.1%	40.7%	38.4%	79.6%	83.3%	83.4%	82.8%	45.0%	53.4%	61.7%	63.0%
<i>Direct Placement Success:</i>								63.7%	60.0%	62.8%	65.0%

MAT0024 Enrollment and Pass Rates				Successful Students Progression to MAT1033				Success in MAT1033			
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2
2,484	2,417	2,481	2,527	866	812	931	791	426	418	495	495
46.6%	45.0%	50.4%	42.8%	74.8%	74.6%	74.5%	73.1%	49.2%	51.5%	53.2%	62.6%
<i>Direct Placement Success:</i>								63.7%	60.0%	62.8%	65.0%

MAT 0024 pass rates **decreased**.

Success in MAT 1033 **increased**.

MAT1033 Enrollment and Pass Rates				Successful Students Progression to Other College Math*				Success in Other College Math**			
Fall 2005-1	Fall 2006-1	Fall 2007-1	Fall 2008-1	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2	Spring 2005-2	Spring 2006-2	Spring 2007-2	Spring 2008-2
5,606	5,372	5,860	6,207	1,948	1,862	2,198	2,459	1,107	992	1,192	1,192
51.6%	50.4%	54.8%	57.6%	67.4%	68.7%	68.4%	68.7%	56.8%	53.3%	54.2%	48.5%
<i>Direct Placement Success:</i>								66.8%	66.1%	69.5%	65.9%

Success in other college math **decreased**, and it is **lower than direct placement students**.

Pass=A, B, C, or S. Percent is calculated over all grades, including W, I.

\* Includes MAC1105, MGF1106, MGF1107

\*\* Direct placement includes FTIC students only

Source: Student Database, SAS Programs MATPROG, MATPLAC

Last modified: 9/03/09

**What are some specific 'hurdles' faced by MDC students?  
Courses that students have the most trouble passing - Fall Term 2008**

**MDC High Risk Courses**

Enrollment more than 300 Students and Pass Rate <60%

Course	Title	Total Grades	Pass (A,B,C,S)	
			No.	%
MAC1105	College Algebra	6,007	3,490	58.1%
MAC1114	Trigonometry	447	249	55.7%
MAC2311	Calcul & Anal Geom 1	522	299	57.3%
MAT0002	College Prep Arithme	1,943	1,031	53.1%
MAT0020	College Prep Math	4,049	1,555	38.4%
MAT0024	College Prep Algebra	2,529	1,082	42.8%
MAT1033	Intermediate Algebra	6,218	3,577	57.5%

⇒ There are 7 courses considered high risk College-wide, two less than last Fall.

⇒ All of them are Math.

**What difficulties are students having with these courses?**

**Withdrawal Quotient (WQ)**

(% Who drop the course)

Course	Title	WQ
MAC1105	College Algebra	16.6%
MAC1114	Trigonometry	19.7%
MAC2311	Calcul & Anal Geom 1	28.5%
MAT0002	College Prep Arithme	10.6%
MAT0020	College Prep Math	13.5%
MAT0024	College Prep Algebra	13.8%
MAT1033	Intermediate Algebra	14.6%

⇒ One of these courses have a withdrawal rate of more than 20%

WQ=total withdrawals divided by total all grades

**Success Quotient**

(% Pass of students who complete)

Course	Title	SQ
MAC1105	College Algebra	69.7%
MAC1114	Trigonometry	69.4%
MAC2311	Calcul & Anal Geom 1	80.2%
<b>MAT0002</b>	<b>College Prep Arithme</b>	<b>59.4%</b>
<b>MAT0020</b>	<b>College Prep Math</b>	<b>44.4%</b>
<b>MAT0024</b>	<b>College Prep Algebra</b>	<b>49.6%</b>
MAT1033	Intermediate Algebra	67.4%

⇒ Three courses have success quotients of less than 60% even when withdrawals are removed.

SQ=total withdrawals divided by total all grades except W, I

Sources: Student Database and CCPF files, SAS Program HIRISKCW

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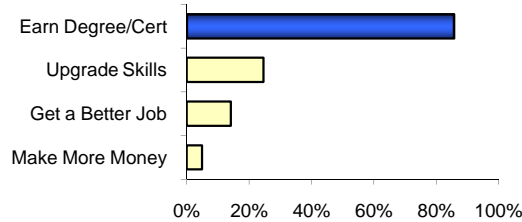
## What goals do MDC Students have ?

### Reasons for Attending

Make More Money	4.9%
Get a Better Job	14.1%
Upgrade Skills	24.6%
<b>Earn Degree/Cert</b>	<b>85.6%</b>

Students could give more than one response.

Source: Enrolled Student Survey, Fall 2008



← Most are here to earn a degree or certificate.

### Top Three Degree/Certificate Declarations Fall 2008\*

Associate In Arts	Associate In Science	Credit Certificate	Vocational Certificate
Pre-Bach of Arts (6,797)	Nursing Generic- Preselect (3,941)	Paramedic (171)	Electricity Apprentice (250)
Business Admin (5,719)	Emergency Med Svcs Pre (622)	EMT-Basic (116)	Private Security Officer (247)
Pre-Nursing (2,821)	Nursing Generic-Full-time (536)	Educator Prep Inst (85)	Fire Fighting (59)

\*Counting only students actually enrolled in credit or vocational credit classes.

### Top Three Degrees/Certificates Awarded 2008-09

Associate In Arts	Associate In Science	Credit Certificate	Vocational Certificate
Business Admin (960)	FT Nursing, Generic (292)	EMT-Basic Cert (201)	Fire Fighting (64)
Pre-Nursing (648)	Nursing, Transitional (125)	Paramedic (142)	Correctional Officer-St (62)
Pre-Bachelor of Arts (506)	Nursing, Accelerated (67)	Infant Toddler Spec. (87)	Private Security Off. (55)
	EMT (67)		

### Baccalaureate Degrees Awarded at MDC

Program	2004-05	2005-06	2006-07	2007-08	2008-09	Total
N9100 BSN-RN TO BSN	0	0	0	0	30	30
Nursing Total	0	0	0	0	30	30
P9100 PUB SAF MGT-LAW ENFORCE CONC	0	0	0	8	15	23
P9102 PUB SAF MGT-CORRECTIONS CONC	0	0	0	0	2	2
P9103 PUB SAF MGT-PROBA/PA ROLE CONC	0	0	0	7	20	27
P9105 PUB SAF MGT-EMERGENCY MGT CONC	0	0	0	0	8	8
P9106 PUB SAF MGT-CRIME SCENE INV CO	0	0	0	4	7	11
P9110 PUB SAF MGT-CRIM JUSTICE CONC	0	0	1	17	37	55
Public Safety Total	0	0	1	36	89	126
S4100 TEACHING SECONDARY - BIOLOGY	0	1	1	1	3	6
S4101 TEACHING SECONDARY - CHEMISTRY	0	0	0	1	1	2
S4102 TEACHING SECONDARY - EARTH SCI	0	0	0	3	0	3
S4200 TEACHING SECONDARY - MATH	0	0	7	7	17	31
S4300 EXCEPTIONAL STUDENT ED (K-12)	4	25	37	51	52	169
Education Total	4	26	45	63	73	211
Total Baccalaureate Degrees	4	26	46	99	192	367

Sources: MSS04, IRS139, TRS08 (as of 08/21/09) files; SAS programs: GRADPRO, Graduates\_Bach

Last modified: 08/25/2009

## Room Utilization Rates

Fall Term 2006-1 through Fall Term 2008-1

	CLASSROOMS			LABORATORIES		
	2006-1	2007-1	2008-1	2006-1	2007-1	2008-1
Rooms	475	483	<b>488</b>	263	256	<b>254</b>
%	95.5%	94.4%	<b>95.0%</b>	59.5%	54.6%	<b>56.9%</b>

⇒ 100% utilization is 40 hrs/week for a classroom, 30 for labs.

⇔ College-wide utilization is below 100% for both classrooms and laboratories.

DETAIL BY CAMPUS/CENTER						
	CLASSROOMS			LABORATORIES		
	<b>North Campus:</b>					
Rooms	112	112	<b>111</b>	86	86	<b>85</b>
%	92.3%	90.4%	<b>86.2%</b>	49.3%	41.7%	<b>46.0%</b>
<b>Entrepreneurial Education Center:</b>						
Rooms	11	11	<b>11</b>	1	1	<b>1</b>
%	89.3%	80.9%	<b>83.0%</b>	0.0%	10.0%	<b>10.0%</b>
<b>Hialeah Campus:</b>						
Rooms	20	27	<b>27</b>	10	3	<b>3</b>
%	109.9%	98.2%	<b>109.2%</b>	80.3%	3.3%	<b>11.1%</b>
<b>Kendall Campus:</b>						
Rooms	123	126	<b>129</b>	67	66	<b>66</b>
%	126.0%	123.3%	<b>123.2%</b>	63.0%	64.3%	<b>63.8%</b>
<b>Wolfson Campus:</b>						
Rooms	104	105	<b>105</b>	38	38	<b>38</b>
%	79.0%	70.6%	<b>73.7%</b>	62.8%	60.4%	<b>60.4%</b>
<b>Medical Center Campus:</b>						
Rooms	16	15	<b>15</b>	25	25	<b>25</b>
%	75.0%	74.8%	<b>82.5%</b>	53.3%	52.3%	<b>66.5%</b>
<b>Homestead Campus:</b>						
Rooms	30	31	<b>32</b>	20	19	<b>19</b>
%	79.9%	74.5%	<b>70.4%</b>	37.5%	33.9%	<b>31.1%</b>
<b>InterAmerican Campus:</b>						
Rooms	32	32	<b>32</b>	16	16	<b>16</b>
%	125.5%	116.3%	<b>104.0%</b>	119.6%	117.5%	<b>109.0%</b>
<b>West:</b>						
Rooms	27	24	<b>26</b>	0	2	<b>1</b>
%	0	75.6%	<b>95.9%</b>	0	0.0%	<b>0.0%</b>

⇒ See individual campus briefing packages for detail by building.

⇔ Campuses/centers with utilization below 50% are noted in blue

Source: FL Community Colleges Weekly Room Utilization Report, Fall 2007-08, RCOLMATC, 2/24/09

Last modified: 3/27/09

## College-Wide Service Area Information

The profile reflects the demographic, social and economic characteristics of Miami-Dade County, which is the major service area of Miami Dade College.

Population Summary	2000	2005	% Change*
Total Population	2,253,362	2,329,187	3.4%
19 years & younger	619,366	650,573	5.0%
20 - 34 years	482,154	437,902	-9.2%
35 - 54 years	644,132	687,731	6.8%
55 years and older	507,110	552,981	9.0%
18 years and older	1,694,149	1,742,758	2.9%
Median Age (in years)	35.6	37.4	1.8 years

Recency of Immigration and Residency	2000	2005	% Change
Base pop. - 5 years and older	2,108,512	2,296,134	8.9%
**Living in - the same house in 1995	50.2%	84.3%	34.1%
- Different house in 1995	40.0%	14.4%	-25.6%
- Elsewhere in 1995	1.8%	1.3%	-0.5%

Income Level and Housing	2000	2005	% Change
Total Households (1999)	773,378	272,219	-64.8%
Earned < 25,000	35.8%	34.7%	-1.1%
25,000 - 49,999	28.6%	27.9%	-0.7%
50,000 +	35.6%	37.4%	1.8%
Median Household Income	\$35,966	\$37,148	3.3%
Owner-occupied housing unit (median value)	\$124,000	\$246,500	98.8%
Renter-occupied unit (median value)	\$647	\$816	26.1%

Occupation	2000	2005	% Change
Employed civilian pop. 16+ years	921,208	1,038,973	12.8%
Mgmt./Professional	30.2%	30.2%	0.0%
Service occupation	16.9%	18.2%	1.3%
Sales and office occupations	31.0%	29.1%	-1.9%
Farming, fishing, & forestry	0.6%	0.3%	-0.3%
Constr., extraction & maintenance	9.5%	11.2%	1.7%
Production, transp. & material moving	11.9%	10.9%	-1.0%
Unemployed civilian pop. 16+ years	88,248	89,380	1.3%

Industry (Top five industries of employment)	2000	2005	% Change
Base pop: employed civilian pop 16+ yrs	921,208	1,038,973	12.8%
Education, health and social services	18.0%	20.6%	2.6%
Prof., Scientific, Mgt., Admin, & Waste Mgt. Services	11.6%	13.5%	1.9%
Retail trade	12.3%	12.7%	0.4%
Arts, entertainment, recreation., accom. & food services	9.1%	10.3%	1.2%
Finance, insurance, real estate	8.0%	10.1%	2.1%

## College-Wide Service Area Information (Cont'd)

Ethnicity	2000	2005	% Change*
White	69.7%	71.4%	1.7%
Black or African American	20.3%	19.7%	-0.6%
American Indian & Alaska Native	0.2%	0.1%	-0.1%
Asian	1.4%	1.4%	0.0%
Native Hawaiian, & Other Pacific Islander***	0.0%	0.1%	0.1%
Others	4.6%	5.7%	1.1%
Two or more races	3.8%	1.7%	-2.1%
<b>Hispanic and Race</b>			
Hispanic or Latino (of any race)	57.3%	61.1%	3.8%
Not Hispanic or Latino	42.7%	38.9%	-3.8%

Gender	2000	2005	% Change
Male	48.3%	48.1%	-0.2%
Female	51.7%	51.9%	0.2%

Language	2000	2005	% Change
Base pop. - 5 years and older	2,108,512	2,160,451	2.5%
English only	32.1%	28.9%	-3.2%
Language other than English	67.9%	71.1%	3.2%
Speak English less than 'very well'	34.7%	34.4%	-0.3%

Education	2000	2005	% Change
Population 25 years & older	1,491,789	1,527,842	2.4%
12th grade or less	32.1%	23.6%	-8.5%
High School graduate (including equiv.)	22.3%	27.0%	4.7%
Some college no degree	17.6%	16.1%	-1.5%
Associate degree	6.3%	8.1%	1.8%
Bachelor degree	12.3%	15.8%	3.5%
Graduate or Professional degree	9.3%	9.4%	0.1%

Employers (top ten employers of labor)	No. of Employees
Establishment	
American Airlines, Inc.	9,000
UPS	5,000
BellSouth Telecommunications	4,000
Carnival Corporation & PLC	3,500
FedEx Express	3,200
Hyatt Hotels Divisional Office	3,000
United Airlines	2,700
Royal Caribbean Cruises, Ltd.	2,200
Assurant Solutions	2,100
Wachovia Corporation	2,029

**Note:** \* The percentage change column reports absolute change wherever actual figures are given, otherwise, the change reflects proportional change over time.

\*\* Base years for 2000 and 2005 data were 1995 and 2004 respectively.

\*\*\*The pop. of the Native Hawaiian, & Other Pacific Islander is 799 in 2000 and 1,260 in 2005

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