

Assignments EDACE 863 and 864
Trudy Bers
Spring 2023

EDACE 863

Learner Profile 25 points - due March 8 (see attached – the document is also in the course files)

Logic Model 100 points – due April 10

The vice president for student success has asked you to prepare a logic model and evaluation process for a program or service to improve student success. He knows little about how or why to evaluate a program or service so bear this in mind. Be sure to include an explanation of why you are collecting each data element.

Data Summit 200 points – due April 30

In groups, prepare and present an agenda and materials for a data summit about either student success or a college's strategic plan, using information and data from one of your schools. The instructor will assign groups and schools. As part of your work, be prepared to explain why you chose the materials you used and other considerations that informed the summit.

Data Summit Group Project Peer Evaluation no points – due April 30 (see attached – the document is in the course files)

In addition, there are two graded Discussions, 50 points each

EDACE 864

Takeaways from Phillips and Horowitz book 50 points – due March 19

Create a 4-paragraph discussion post in which you discuss two specific takeaways from your reading in the Phillips & Horowitz book and guest speaker (first two paragraphs), your overall takeaway (third paragraph), and what you are confused by or would like to learn more about (fourth paragraph). Be as specific as possible and use examples from the readings and your class notes.

Graphic displays of data 50 points – due April 2

In teams of 2, prepare two different graphic displays of data for each of two student success metrics presented in the Excel workbooks Example CC student success metrics by metric and Example CC student success metrics by year. Note the data in both workbooks are the same; they are organized differently. You may use a software program such as Excel or Tableau, or pens or pencils to create your displays. Be ready to share your screen and discuss why you chose your formats, colors, text, etc.

Reflection paper 25 points – due April 30

KANSAS STATE
UNIVERSITY

Learner Profile
EDACE 863 & 864
Spring 2023

One of the best features of a cohort-based program is that students get to know one another, with cohort members serving as a support group for one another as you navigate your graduate program. I'm new to this group, so please help me get to know you by completing this brief survey. I promise not to share your answers with anyone. Be as candid as you wish.

Name: _____

Do you have a favorite or preferred name you'd like me to use? If so, what is it?

Preferred email: _____

Mobile phone number: _____

Please tell me a bit about your current job: title, responsibilities, length of time in this job; length of time with your current college.

Have you had other jobs that you'd like me to know about, whether at your current or a different institution?

How often do or did you use data in your current or previous job?

- Regularly
- Occasionally
- Seldom

In your current or previous job, have you had to create a report or other document making use of data?

- yes
- no

How do you rate your writing skills?

- Stellar
- Adequate
- Improving
- Struggling

As you think of the course topics listed in the syllabi, would you be interested in making a brief, optional presentation to our class about one of these topics (you need not be expert). If so, which topic(s) would you select?

- First choice: _____
- Second choice: _____
- Third choice: _____

As you think about these paired courses, what excites you? What worries you?

What is next step in your career? Your ultimate career goal? How do you think this course may help you in those pursuits?

Is there anything else you'd like to share as we get started?

Please submit your document to the Canvas classroom Assignments folder.

Data Summit
Group Project Peer Evaluation
EDAC 863 – Culture of Evidence
Spring 2023
Trudy Bers

The purpose of this evaluation is to provide your instructor with your perceptions of the extent to which you and each member of your group contributed to your Data Summit project. Effective community college leaders need to be able to work well in teams/groups, and one of the purposes of this assignment is to provide you with a group experience to sharpen your skills at doing so. While my general rule is to award the same grade to every group member, I reserve the right to assign a different grade if a group member has not participated or contributed at the level of other group members or has really carried everyone else in the group. This doesn't mean you have to be superior or commendable on each attribute; it does mean there should be a pattern of contribution and collaboration.

Please write the names of your group members in the numbered boxes. Then please assign yourself and each member of your group a "grade" for each listed attribute. Email your completed form to Trudy Bers, tbers@ksu.edu AND tbers1010@gmail.com no later than Sunday, April 30, 2023, at 11:59 p.m. EDT.

Your ratings and comments will remain confidential; they will not be shared with any member of the class.

Your name: _____

Group name: _____

Grades: A=Superior B=Commendable C=Adequate D=Below adequate F= Failure/not at all

Attribute	Myself	1.	2.	3.
Participated in and provided substantive input to group discussions (telephone, email, Zoom, in person, Canvas discussion posts, etc.)				
Contributed ideas to content of Data Summit				
Reviewed and helped to provide data for inclusion in (or exclusion from) Data Summit				
Helped to create Data Summit Agenda for presentation				
Created(*) and/or provided substantive feedback on draft(s) of Power Point				
Created(*) and/or provided substantive feedback on final Power Point				
Helped organize and/or keep the group on task				
Completed work assigned to the individual without having to be reminded or redirected by other group members				
Demonstrated respect for other group members and acted with professionalism and civility				

(*) Includes creating some PPT slides and writing speaker's notes

Additional comments or observations (optional):